



Year 9
**Home Learning
Curriculum Guide 2021**
Spring 1



This Home Learning Curriculum Guide has been produced to give students (and families) an outline of the learning they will be covering during the period of lockdown. The guide has subject specific curriculum information so that students can work independently as well as access the daily live lessons.

At the end of this guide, you will find the timetable which indicates lessons where learning is posted in Google Classroom as well as live lessons.

We have included a list of websites for students to visit to support their learning. We hope this will encourage them to explore subjects beyond what is outlined in the Home Learning Curriculum Guide.

<https://allinonehomeschool.com/thinking/>

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach/secondary/zkqp47h>

https://www.youtube.com/channel/UCsooa4yRKGN_zEE8iknghZA

<https://www.topmarks.co.uk/>

<https://www.stem.org.uk/home-learning>

<https://www.thenational.academy/>

<https://quizlet.com/en-gb>

<https://www.memrise.com/>

<https://library.thenational.academy/>

<https://mysteryscience.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>

<https://www.tate.org.uk/art/student-resource/exam-help>

<https://www.brainpop.com/artsandmusic/>

<https://www.tutor2u.net/>

<https://www.shakespearesglobe.com/discover/blogs-and-features/2020/04/03/how-to-watch-our-free-globe-player-films/>

<https://thekidshouldseethis.com/>

<https://thebrilliantclub.org/the-scholars-programme/for-schools/pupil-resources/>

<https://www.firstcareers.co.uk/>



ART

Week	Topics Covered	Google Classroom Resources	Assessment
1	The work of Frida Kahlo ; understanding the work of the artist and her methods - TO PRODUCE A PERSONAL PORTRAIT (SELF OR FRIEND/FAMILY) THAT REFLECTS THE SYMBOLISM OF KAHLO'S WORK	Google Presentation - Y9 Frida Kahlo Portrait	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
2	The work of Frida Kahlo ; understanding the work of the artist and her methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF FRIDA KAHLO	Google Presentation - Y9 Frida Kahlo Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
3	The work of Andy Warhol ; understanding the work of the artist and his methods - TO UNDERTAKE A CELEBRITY PORTRAIT IN THE POP ART 'STYLE' OF ANDY WARHOL'S WORK	Google Presentation - Y9 Andy Warhol Pop Art Portrait	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
4	The work of Andy Warhol ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF ANDY WARHOL	Google Presentation - Y9 Andy Warhol Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
5	The work of Annie Leibovitz ;	Google Presentation - Y9 Annie	Google Presentation



	understanding the work of the artist and her methods - TO UNDERTAKE A PHOTOGRAPHIC PORTRAIT IN THE 'STYLE' AND MANNER OF ANNIE LEIBOVITZ'S PHOTOGRAPHIC WORK	Leibovitz Photographic Portrait	Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
6	The work of Jay Maisel ; understanding the work of the artist and her methods - TO UNDERTAKE A PHOTOGRAPHIC INVESTIGATION IN THE 'STYLE' AND MANNER OF JAY MAISEL'S PHOTOGRAPHIC WORK	Google Presentation - Y9 Jay Maisel Photographic Investigation	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning

COMPUTER SCIENCE

Week	Topics Covered	Google Classroom Resources	Assessment
1	Lesson 5 - Hexadecimal Conversions - <i>BIN to HEX and HEX to BIN conversions</i>	<i>***Please see your corresponding Google Classroom, for all lesson resources</i>	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
2	Lesson 5 - Hexadecimal Conversions - <i>BIN to HEX and HEX to BIN conversions</i>		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
3	Lesson 6 - Hexadecimal Conversions - <i>DEC to HEX and HEX to DEC conversions</i>		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
4	Lesson 6 - Hexadecimal Conversions - <i>DEC to HEX and HEX to DEC conversions</i>		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
5	Introduction to Boolean Logic and Logic Gates		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
6	<i>Half-Term Assessment - on Lessons 5 and 6</i>		Timed Google Quiz - completed during lesson time



ENGLISH

Until further information / instructions from the government, we will continue to teach 'Romeo and Juliet'. The focus for this unit will be on the father/daughter relationship, context and Shakespeare's craft. The online booklet is going to be the primary resource for the duration of this term.

Week	Topics Covered	Google Classroom Resources	Assessment
1	<ul style="list-style-type: none"> Christmas Paper 2 style- Reading and writing - 'A Child's Christmas in Wales' 	Activity booklet	<ul style="list-style-type: none"> Comprehension questions
2	Meeting Romeo <ul style="list-style-type: none"> Language. focus: oxymorrons Commenting/Analysing the language used to introduce Romeo	'Romeo and Juliet' booklet.	<ul style="list-style-type: none"> Q&A Short answer responses Quizzes
3	<ul style="list-style-type: none"> Meeting the capulets Looking at the family dynamics Meeting Lord Capulet; theme-fatherhood 		<ul style="list-style-type: none"> Q&A Short answer responses Quizzes
4	<ul style="list-style-type: none"> Newspaper article writing Romeo and Juliet meet commenting/Analysing the presentation of their meeting 		Writing to inform-explain-describe- <ul style="list-style-type: none"> Produce an article Q&A
5	<ul style="list-style-type: none"> Act.3 Scene.5 The dynamics of father daughter relationship Explore the marriage in the context of the play. commenting/Analysing the presentation of the relationship 		<ul style="list-style-type: none"> Q&A Short answer responses
6	<ul style="list-style-type: none"> Act. 4 Sc. 5 juliet's death Take 1) Lord Capulet's reaction to his daughter's death Commenting/Analysing the presentation of the scene 		<ul style="list-style-type: none"> Q&A Short answer responses



HUMANITIES

Week	Topics Covered	Google Classroom	Assessment
Restless Earth			
1	L1 - How has the earth changed over time? L2 - How is the earth structured? L3 - What happens where plates meet?	BBC Bitesize: Geological Time Oak National Academy: Earth Structure BBC Bitesize: Plate Boundaries	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
2	L4 - What happens in an earthquake? L5 - What were the causes and impacts of the 2011 Japan earthquake and tsunami? L6 - How and why do volcanoes vary?	Oak National Academy: Volcanoes RGS: Japan Earthquake Case Study	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
3	L7 - Why did the eruption of Mt St Helens cause so much damage? L8 - Why do people live in tectonically active regions? L9 - How can we protect ourselves from tectonic hazards?	Mt St Helens Documentary Cool Geography: Living in Tectonic Areas BBC Bitesize: Protecting against Tectonic Hazards	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
Russia's Geography: Blessing or Curse?			
4	L1 - What are the key human and physical features of Russia? L2 - Where do people live in Russia? L3 - What biomes exist in Russia?	BBC iPlayer: Russia with Simon Reeve Oak National Academy: Russia Oak National Academy: Population of Russia Oak National Academy: Biomes of Russia	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
5	L4 - How have plants and animals adapted to taiga forests? L5 - What are the threats to taiga forests? L6 - What are the opportunities and challenges of mineral extraction in the tundra?	Oak National Academy: Taiga Forests Oak National Academy: Threats to Taiga Forests Oak National Academy: Mineral Extraction	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
6	L7 - What is Russia's role in Europe's energy resources? L8 - Why did Russia want control of Crimea? L9 - Assessment	Oak National Academy: Energy Oak National Academy: Crimea	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning



MATHEMATICS

Week	Topics Covered	Google Classroom Resources	Assessment
1	Calculate and interpret the mean as an average. (from data)	9ma1 twrievc 9ma2 gqpf7ox 9ma3 exhgxoo	Self assessment, teacher feedback and hegarty maths
2	Find the median, mode and range from a stem and leaf diagram.	9ma1 twrievc 9ma2 gqpf7ox 9ma3 exhgxoo	Self assessment, teacher feedback and hegarty maths
3	Compare the mean, median, mode and range as appropriate of two distributions. (stem and leaf)	9ma1 twrievc 9ma2 gqpf7ox 9ma3 exhgxoo	Self assessment, teacher feedback and hegarty maths Memri Assessment
4	Understand how different sample sizes may not be representative of a whole population.	9ma1 twrievc 9ma2 gqpf7ox 9ma3 exhgxoo	Self assessment, teacher feedback and hegarty maths
5	Select and justify a sampling scheme and a method to investigate a population, including random and stratified sampling.	9ma1 twrievc 9ma2 gqpf7ox 9ma3 exhgxoo	Self assessment, teacher feedback and hegarty maths
6	Construct a frequency table with given equal class intervals for continuous data (boundary data given).	9ma1 twrievc 9ma2 gqpf7ox 9ma3 exhgxoo	Self assessment, teacher feedback and hegarty maths Memri Assessment

MODERN FOREIGN LANGUAGES - FRENCH

Week	Topics Covered	Google classroom link	Assessment
1	Current and future study and employment My studies	9L-2Fr2020 ogi7d6z https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit	Homework sheet
2	My studies -Mon établissement scolaire -parce que/car to express reasons)	9L-2Fr2020 ogi7d6z https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit	Worksheet
3	My studies -devoir + infinitive -il faut + infinitive (compulsory subjects)	9L-2Fr2020 ogi7d6z https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit https://docs.google.com/document/d/9L-2Fr2020-ogi7d6z/edit Modal-Verbs.Week 3	Worksheet Mes etudes https://drive.google.com/file/d/9L-2Fr2020-ogi7d6z/view



4	My studies -perfect tense regular avoir verbs -choisir/décider de/laisser tomber - options) -comparative and superlative in expressing opinions about subjects	9L-2Fr2020 ogi7d6z Mes options le-passe-compose -ER regular verbs.Week 4 https://docs.google.com/	Worksheet Mes options https://drive.google.com/
5	My studies -two verbs together eg aimer/aimer mieux/préférer -use of tu and vous in informal/formal exchange	9L-2Fr2020 ogi7d6z https://docs.google.com/USING 2 VERBS TOGETHER. Week 5	Quizlet test French GCSE H Module 6- les options Flashcards - Questions and Answers
6	My studies Topic Revision Translation	9L-2Fr2020 ogi7d6z https://docs.google.com/Copy of GCSE-Gap-Fill-Translation.W eek 6 (Translations 9 & 10)	End of unit test yourself

MODERN FOREIGN LANGUAGES - SPANISH

Week	Topics Covered	Google Classroom Resources	Assessment
1	My studies F El instituto y las asignaturas (Giving your opinion about different subjects) Revising comparatives and superlatives Using the same word with different meanings	Ws 01 F 09.1G Revising comparatives and superlatives Ws02 F 09.1G Using the same word with different meanings strategy worksheet	Verbal feedback Google Docs Self assessment Kerboodle Foundation pp 146-147 Kerboodle worksheets
2	F ¿Cómo ser un buen estudiante? (Talking about your studies) Using the imperative Talking to yourself!	091f_ws01 Using the imperative grammar 091f_ws02 Reading 091f_ws03 Talking to yourself for practice strategy	Verbal feedback Google Docs Self assessment Kerboodle Foundation pp 148-149 Kerboodle worksheets
3	H ¿Qué tal el instituto? (Talking about your school) Using the personal <i>a</i> Use of <i>desde hace</i> Creating a checklist	091h_ws01 Using the personal a 09gs_ws02 Creating a checklist 09gs_ws03 Writing	Verbal feedback Google Docs Self assessment Kerboodle Higher pp 148-149 Kerboodle worksheets
4	Foundation Grammar practice Uses of <i>tú</i> and <i>usted</i> Revising the perfect tense Prepositions Verbs that take the infinitive	09gs_ws01 Uses of <i>tú</i> and <i>usted</i>	Verbal feedback Google Docs Self assessment Kerboodle Foundation



			pp 154–155 Kerboodle worksheets
5	Higher Grammar practice Revising the perfect tense Verbs that take the infinitive <i>Desde hace</i> + the present tense Revising the imperative and introducing irregular forms	09gs_ws01 Desde hace + the present tense 09gs_ws02 Revising the perfect tense	Verbal feedback Google Docs Self assessment Kerboodle Higher pp 154–155 Kerboodle worksheets
6	My studies Topic Revision Translation		Homework: End of unit test yourself Higher / Foundation Set on Kerboodle

PERFORMING ARTS - DRAMA

Week	Topics Covered	Google Classroom Resources	Assessment
1	Stanislavski's system What is naturalism and how can it be achieved?	https://www.bbc.co.uk/bitesize/guides/zxn4mp3/revision/1	Questions on the System
2	Bertolt Brecht and Epic Theatre Exploration of the Verfremdungseffekt and the implications for the audience.	https://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/1	Brecht Handout
3	Antonin Artaud and the Theatre of Cruelty Engaging the audience in a sensory experience.	https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=drama+ks3	Venn Diagram comparative task
4	Augusto Boal and The Theatre of the Oppressed Encouraging an 'active' audience who are participants of the drama	https://www.bbc.co.uk/bitesize/guides/zn4xwty/revision/2	Forum theatre - practical task
5	Physical Theatre Exploration of the form that puts emphasis on movement rather than dialogue.	https://www.bbc.co.uk/bitesize/guides/zj7yt39/revision/2	Google Quiz
6	Directorial Vision How is dramatic intent shaped and implemented?	https://www.bbc.co.uk/bitesize/guides/zxs9xnb/revision/8	Mini-exam



PERFORMING ARTS - MUSIC

Week	Topics Covered	Google Classroom Resources	Assessment
1	<p>Song Maker Drum Beats</p> <p>The song maker lessons are a training programme that is being used across KS3 to enable students to be able to make music at home. The training on the software takes around 8 weeks. After that students will be able to use this in other topics to support their musical learning and creativity.</p>	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--drum-beats	Short composition
2	Song Maker moving by step	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--melody-steps	Short composition
3	Song Maker 3rds and steps	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--steps-and-3rds	Short composition
4	Song Maker Pentatonic Scale	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--steps-and-3rds	Short composition
5	Song Maker Syncopation	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--syncopation-	Short composition
6	Song Maker Repeated Notes	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--repeated-notes	Short composition



PE

Week	Topics Covered	Google classroom link	Assessment
1	Eatwell plate	https://www.youtube.com/watch?v=xvy-RDQz-Dw	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
2	Nutrients	https://www.youtube.com/watch?v=inEPIZZ_SfA https://www.youtube.com/watch?v=Z51bWG17m-Q	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
3	Health, fitness and well-being	https://www.youtube.com/watch?v=-lxg-35Xo_o	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
4	Health, fitness and well-being	https://www.youtube.com/watch?v=-lxg-35Xo_o	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
5	Assessment		Summative assessment End of unit test with presentation

RELIGIOUS EDUCATION

Week	Topics Covered	Google classroom link	Assessment
1	Resurrection and Ascension	https://request.org.uk/tag/resurrection/	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
2	Life after Death	http://request.org.uk/life/beliefs/funerals/	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot



3	Judgement	https://www.bbc.co.uk/bitesize/guides/zdhmtv4/revision/8	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
4	Heaven and Hell	https://www.bbc.co.uk/bitesize/guides/dwj382/revision/7	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
5	Sin and Salvation	https://www.bbc.co.uk/bitesize/guides/dwj382/revision/1 https://request.org.uk/tag/salvation/	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
6	The Role of Salvation	https://request.org.uk/tag/salvation/	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot

SCIENCE

Year Group: 9S1			
Week	Topics Covered	Google Classroom Resources	Assessment
2	B2 Cell Division B2.1 Cell Division	Kerboodle pages - 26 - 27	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback
3	B2 Cell Division B2.2 Growth & Differentiation	Kerboodle pages - 28 - 29	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback



4	P1 – Elastic Potential Store B2 Cell Division B2.3 Stem Cells	Kerboodle pages - 12 - 13 30 - 31	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback
5	P1 - Power B2 Cell Division B2.4 Stem Cell Dilemmas	Kerboodle pages - 20 - 21 32 - 33	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback
6	P1 – Efficiency and Reducing Unwanted Energy Transfers B2 End of Unit test	Kerboodle pages - 16 - 17	Exam questions/Google Form Quizzes/ Kerboodle Quizzes/ Work submission/ Starter quiz feedback

Year Group: 9S2

Week	Topics Covered	Google Classroom Resources	Assessment
2	<u>Topic B2 Cell Division</u> B2.1 Cell Division	Kerboodle pages - 26 - 27	Quiz Exam questions Worksheet
3	<u>Topic B2 Cell Division</u> B2.2 Growth & Differentiation B2.3 Stem Cells	Kerboodle pages - 28 - 29, 30 - 31	Quiz Exam questions Worksheet
4	<u>Topic B2 Cell Division</u> B2.4 Stem Cell Dilemmas Revision /Test		Quiz Exam questions Worksheet
5	<u>P2 Energy Transfer by Heating</u> P2.1 Conduction P2.2 Infrared Radiation	Kerboodle pages - 24 - 25	Quiz Exam questions Worksheet
6	<u>P2 Energy Transfer by Heating</u> P2.3 More about IR P2.4 Specific Heat Capacity	Kerboodle pages - 28 29, 30 - 31	Quiz Exam questions Worksheet

Year Group: 9S3

Week	Topics Covered	Google Classroom Resources	Assessment
1	P1 - Energy and Energy Resources P1.3 - Energy and Work	Kerboodle pages - 8 - 9	Google form quiz Kerboodle quiz EOT
2	P1 - Energy and Energy Resources P1.4 -GPE P1.5 - Kinetic Energy and Elastic Potential Energy	Kerboodle pages - 10 - 13	Google form quiz Kerboodle quiz EOT



3	P1 - Energy and Energy Resources P1.6 - P1.7 - Energy Dissipation and Efficiency P1.8 - P1.9 - Electrical Appliances and Power	Kerboodle pages - 14 - 21	Google form quiz Kerboodle quiz EOT
4	P1 - Energy and Energy Resources Unit of Topic Test B2 - Cell Division B2.1 - Cell Division	Kerboodle pages - 26 - 27	Google form quiz Kerboodle quiz EOT
5	B2 - Cell Division B2.1 - Growth and Differentiation B2.3 & B2.4 - Stem Cells and Stem Cell Dilemmas	Kerboodle pages - 28 - 33	Google form quiz Kerboodle quiz EOT
6	End of half term 3 assessment		



HOME LEARNING TIMETABLE

Year 9	P1	P2	P3	P4	P5	P6
Monday	091/En LIVE	09~1/Hu LIVE	09L1/Pe LIVE	09L1/Pe GOOGLE CLASSROOM	09~1/Ar LIVE	09M1/Ma GOOGLE CLASSROOM
	092/En LIVE	09~2/Hu LIVE	09L2/Fr LIVE	09L2/Fr GOOGLE CLASSROOM	09~2/Rs LIVE	09M2/Ma GOOGLE CLASSROOM
	093/En LIVE	09~3/Rs LIVE	09L3/Sp LIVE	09L3/Sp GOOGLE CLASSROOM	09~3/Mu LIVE	09M3/Ma GOOGLE CLASSROOM
Tuesday	09M1/Ma LIVE	09~1/Rs GOOGLE CLASSROOM	091/En LIVE	091/En GOOGLE CLASSROOM	09L1/Wb LIVE	09~1/Ar GOOGLE CLASSROOM
	09M2/Ma LIVE	09~2/Mu GOOGLE CLASSROOM	092/En LIVE	092/En GOOGLE CLASSROOM	09L2/Wb LIVE	09~2/Hu GOOGLE CLASSROOM
	09M3/Ma LIVE	09~3/Hu GOOGLE CLASSROOM	093/En LIVE	093/En GOOGLE CLASSROOM	09L3/Sp LIVE	09~3/Rs GOOGLE CLASSROOM
Wednesday	091/Sc LIVE	091/Sc GOOGLE CLASSROOM	09M1/Ma LIVE	091/En LIVE	09L1/Sp LIVE	09L1/Sp GOOGLE CLASSROOM
	092/Sc LIVE	092/Sc GOOGLE CLASSROOM	09M2/Ma LIVE	092/En LIVE	09L2/Pe LIVE	09L2/Pe GOOGLE CLASSROOM
	093/Sc LIVE	093/Sc GOOGLE CLASSROOM	09M3/Ma LIVE	093/En LIVE	09L3/Pe LIVE	09L3/Pe GOOGLE CLASSROOM
Thursday	09L1/Sp GOOGLE CLASSROOM	09~1/Hu LIVE	09~1/Mu GOOGLE CLASSROOM	09~1/Dr LIVE	09M1/Ma LIVE	09M1/Ma GOOGLE CLASSROOM
	09L2/Fr GOOGLE CLASSROOM	09~2/Dr LIVE	09~2/Cp LIVE	09~2/Ar GOOGLE CLASSROOM	09M2/Ma LIVE	09M2/Ma GOOGLE CLASSROOM
	09L3/Wb LIVE	09~3/Cp LIVE	09~3/Ar LIVE	09~3/Hu LIVE	09M3/Ma LIVE	09M3/Ma GOOGLE CLASSROOM
Friday	091/Sc LIVE	091/Sc GOOGLE CLASSROOM	09~1/Mu LIVE	09~1/Hu GOOGLE CLASSROOM	09~1/Rs LIVE	09~1/Cp LIVE
	092/Sc LIVE	092/Sc GOOGLE CLASSROOM	09~2/Hu LIVE	09~2/Ar LIVE	09~2/Mu LIVE	09~2/Rs GOOGLE CLASSROOM
	093/Sc LIVE	093/Sc GOOGLE CLASSROOM	09~3/Dr LIVE	09~3/Mu GOOGLE CLASSROOM	09~3/Ar GOOGLE CLASSROOM	09~3/Hu LIVE